

Arabic
PAPER 3: Reading and understanding
in Arabic
Foundation Tier

Total Marks

Wednesday 15 May 2024 – Afternoon

Time: 50 minutes

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Text Booklet

INSTRUCTIONS

Answer ALL questions in sections A, B and C.

Questions in Section A and C are set in English.

Questions in Section B are set in Arabic.

Answer the questions in the spaces provided – there may be more space than you need.

You must NOT use a dictionary.

Turn over

INFORMATION

The total mark for this paper is 50.

The marks for EACH question are shown in brackets

- use this as a guide as to how much time to spend on each question.**
- you should spend approximately 10 minutes on the translation question.**

ADVICE

Read each question carefully before you start to answer it.

Try to answer every question.

Check your answers if you have time at the end.

SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

Sport activity

- 1 Look at the text for Question 1 in the Text Booklet. Read what each of these people is saying.**

What is each person saying? Enter either Zeinab, Zakariah, Faris or Marwa. You can use a name more than once.

**EXAMPLE: Zeinab
likes sport.**

**(a) _____ runs at
the weekend.
(1 mark)**

**(b) _____ runs in
the park.
(1 mark)**

(continued on the next page)

Turn over

1 continued.

**(c) _____ would like
to win a race.
(1 mark)**

**(d) _____ runs with a
member of the family.
(1 mark)**

**(e) _____ has been
practising running for some time.
(1 mark)**

**(f) _____ exercises in
the evening.
(1 mark)**

(Total for Question 1 = 6 marks)

Turn over

Helping at home

- 2 Look at the text for Question 2 in the Text Booklet. Read this text about a boy helping his mother with shopping.**

Look at the list for Question 2 in the Text Booklet. Complete the gap in each sentence using a word or phrase from the list. There are more words than gaps.

EXAMPLE:

Tariq's mother asked for his help.

(a) The shop is near Tariq's

_____.

(1 mark)

(continued on the next page)

Turn over

2 continued.

(b) His mother sent him to buy

_____.

(1 mark)

(c) The family will be having dinner with

some _____.

(1 mark)

(d) Tariq took _____

from his mother.

(1 mark)

(continued on the next page)

Turn over

2 continued.

(e) Tariq went back home

_____.

(1 mark)

(Total for Question 2 = 5 marks)

Turn over

A sporting competition

- 3 (a) Look at the text for Question 3(a) in the Text Booklet. Read the report about a sporting competition.**

**Answer the following questions
IN ENGLISH. You do not need to
write in full sentences.**

- (i) Which game was the
competition for?
(1 mark)**

- (ii) What was the age of the
oldest players?
(1 mark)**

(continued on the next page)

Turn over

3(a) continued.

- (iii) In addition to the players, who else attended the competition?
(1 mark)**

(b) Look at the text for Question 3(b) in the Text Booklet. The text continues.

- (i) Which school level did the female winner attend?
(1 mark)**

(continued on the next page)

3(b) continued.

**(ii) Which place did Iraq get in the
final result?
(1 mark)**

(Total for Question 3 = 5 marks)

An invitation to a meal

- 4 Look at the text for Question 4 in the Text Booklet. Read the extract from a story.**

Put a cross ☒ in the correct box.

EXAMPLE:

The invitation was for _____

☐ **A lunch.**

☐ **B breakfast.**

☐ **C tea.**

☒ **D supper.**

(continued on the next page)

4 continued.

(i) The guest was feeling _____

☐ **A tired.**

☐ **B happy.**

☐ **C sleepy.**

☐ **D hungry.**

(ii) On his arrival, he found Selma

☐ **A waiting on the balcony.**

☐ **B sitting in the garden.**

☐ **C waiting at the front door.**

☐ **D sleeping in her room.**

(continued on the next page)

Turn over

4 continued.

(iii) Uncle Faris _____

☐ **A was busy speaking on the phone.**

☐ **B called them through the window.**

☐ **C stayed inside waiting.**

☐ **D came out into the garden.**

(iv) Selma looked _____

☐ **A with sadness on her face.**

☐ **B like she was in a hurry to go inside the house.**

☐ **C like an imaginary bride.**

☐ **D as if she had got news for the guest.**

(continued on the next page)

Turn over

4 continued.

(v) The father _____

☐ **A wanted his daughter to be happy.**

☐ **B was hurrying everyone on.**

☐ **C looked tired after cooking a big meal.**

☐ **D told stories about his work colleagues.**

(Total for Question 4 = 5 marks)

An ambitious grandmother

- 5 Look at the text for Question 5 in the Text Booklet. Read the text about the love of a grandmother for education.**

Answer the following questions IN ENGLISH. You do not need to write in full sentences.

- (a) How did Mrs Amal work on improving her education after leaving school?
(1 mark)**

- (b) Which message did Mrs Amal want to send to the world?
(1 mark)**

(continued on the next page)

Turn over

5 continued.

**(c) What was her final achievement?
(1 mark)**

(Total for Question 5 = 3 marks)

Turn over

Son of a poor man

- 6 Look at the text for Question 6 in the Text Booklet. Read the extract from a story about the son of a poor man.**

**Answer the following questions
IN ENGLISH. You do not need to write in
full sentences.**

- (a) What was the boy's mother doing
when his father came home?
(1 mark)**

- (b) What stopped the boy from having
more sleep?
(1 mark)**

(continued on the next page)

Turn over

6 continued.

**(c) What did the father want the mother to do as soon as he arrived home?
(1 mark)**

**(d) What was the father's concern if his son didn't hurry up?
(1 mark)**

(Total for Question 6 = 4 marks)

TOTAL FOR SECTION A = 28 MARKS

Turn over

SECTION B

تأثير المناخ على الحياة

7 اقرأ هذا النص عن تأثير المناخ على الحياة في العراق.

Look at the text for Question 7 in the Text Booklet.

أكمل الجمل التالية بما يناسبها من الكلمات أو العبارات التالية:

Look at the list for Question 7 in the Text Booklet.

مثال: يسبب تغير المناخ

مشاكل _____ في العراق.

(continued on the next page)

Turn over

7 continued.

(a) جاءت هذه المعلومات في تقرير

_____.

(1 mark)

(b) التغيُّرات في الطقس

الزراعة _____

في العراق.

(1 mark)

(c) الفقراء هم _____

تأثراً بتغيُّرات المناخ.

(1 mark)

(continued on the next page)

Turn over

7 continued.

(d) كمّية الأمطار

لإحتياجات العراق.

(1 mark)

(e) يستفيد العراق بشكلٍ

من مياه

"دجلة" و"الفرات".

(1 mark)

(Total for Question 7 = 5 marks)

Turn over

الرياضيون العرب في أولمبياد طوكيو

8 اقرأ التقرير التالي عن إنجازات بعض الرياضيين العرب، ثم أجب عن الأسئلة التي تليه:

Look at the text for Question 8 in the Text Booklet.

مثال: جنسية أصغر المشاركين في هذه الألعاب _____

<input type="checkbox"/>	A	عراقية.
<input type="checkbox"/>	B	مصرية.
<input checked="" type="checkbox"/>	C	سورية.
<input type="checkbox"/>	D	تونسية.

8 continued.

(i) يتحدث التقرير عن _____

<input type="checkbox"/>	A	نشاط رياضي في بلد عربي.
<input type="checkbox"/>	B	مباريات كأس العالم في كرة القدم.
<input type="checkbox"/>	C	نشاط ألعاب رياضية عالمي.
<input type="checkbox"/>	D	نشاط ترفيهي.

(continued on the next page)

Turn over

8 continued.

(ii) شارك في الفريق البحري فتاة في

<input type="checkbox"/>	A سنٍ أقل من عشر سنوات.
<input type="checkbox"/>	B التاسعة عشر من عمرها.
<input type="checkbox"/>	C الثانية والعشرين من العمر.
<input type="checkbox"/>	D سنٍ أقل من السادسة عشر.

(continued on the next page)

Turn over

8 continued.

(iii) "فريال"، التي فازت بالميدالية الذهبية
بـالكاراتيه _____

<input type="checkbox"/>	<p>A هي ثاني امرأة مصرية تحصل على ميدالية ذهبية بـالكاراتيه.</p>
<input type="checkbox"/>	<p>B سبقت جميع اللاعبات المصريات في هذا الإنجاز.</p>
<input type="checkbox"/>	<p>C كررت إنجازها للمرة الثانية على التوالي.</p>
<input type="checkbox"/>	<p>D شاركت بألعاب أخرى في هذه البطولة.</p>

(continued on the next page)

Turn over

8 continued.

(iv) في هذه البطولة، أحد الرياضيين

<input type="checkbox"/>	A	نال إعجاب جميع المشاهدين.
<input type="checkbox"/>	B	حصل على أول ميدالية لِقَارَّتِهِ.
<input type="checkbox"/>	C	ترك الألعاب بسبب إصابة خطيرة في قدمه.
<input type="checkbox"/>	D	حصل على أول ميدالية لِمَصْر في هذه الألعاب.

(continued on the next page)

Turn over

8 continued.

(v) أحد المشاركين _____

<input type="checkbox"/>	A بدأ التدريب وهو طفل.
<input type="checkbox"/>	B اشترك بِسباق الجري.
<input type="checkbox"/>	C حصل على المركز السادس بالسباحة.
<input type="checkbox"/>	D شارك في مسابقة تنس الطاولة أيضاً.

(Total for Question 8 = 5 marks)**Turn over**

شابّات عربيات مُبدِعات

9 اقرأ هذا النص عن نجاحات بعض الشابّات العربيات في مجال السينما:

Look at the text for Question 9 in the Text Booklet.

كيف تمكنت كلّ من الشابّات المذكورات أعلاه من النجاح في عملها؟ للإجابة عن هذه الأسئلة، اختر من بين: **ريم**، **نائلة**، **هلا**، **ضحى**. يُمكنك استخدام الإجابة أكثر من مرة.

ريم

مثال: بدأت

مهنتها بالعمل بالتصوير.

(continued on the next page)

9 continued.

(a) تحاول _____
أن تتحدث في أفلامها عن المشاكل
الاجتماعية في بلدها.
(1 mark)

(b) استطاعت _____ أن
تحصل على مكانة مُعْتَرَف بها عالمياً.
(1 mark)

(c) تأخذ _____ قصص
أفلامها من حياة الآخرين.
(1 mark)

(continued on the next page)

Turn over

9 continued.

(d) كانت حياة _____
الشخصية الدافع وراء عملها بالسينما.
(1 mark)

(e) كانت _____ أول امرأة
في بلدها تدخل عالم العمل السينمائي.
(1 mark)

(Total for Question 9 = 5 marks)

TOTAL FOR SECTION B = 15 MARKS

Turn over

SECTION C

Translation

- 10 Look at the text for Question 10 in the Text Booklet. Translate the passage INTO ENGLISH.
(7 marks)**

Answer space continues on the next 2 pages.

Turn over

10 continued.

[illegible]

Turn over

10 continued.

(Total for Question 10 = 7 marks)

TOTAL FOR SECTION C = 7 MARKS
TOTAL FOR PAPER = 50 MARKS
END OF PAPER